Illinois Reads Curriculum

Ada Twist, Scientist

By Andrea Beaty and David Roberts

Curriculum developed by Mitchell Mox Loyola University Chicago 2017



ADA TWIST, SCIENTIST by Andrea Beaty illustrated by David Roberts

Making Predictions

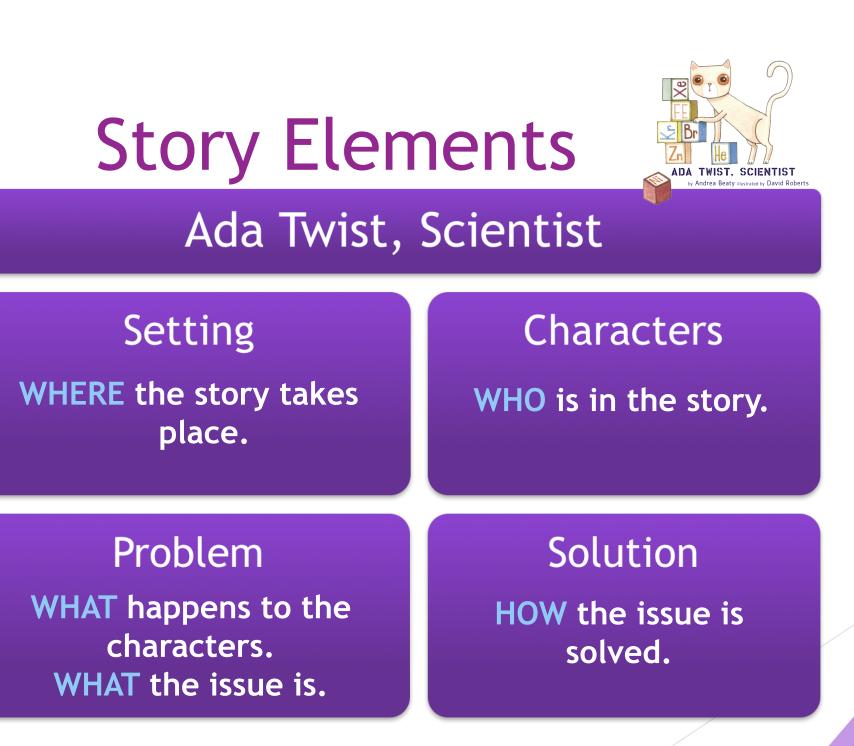


Image: Beaty, Andrea, and David Roberts. Ada Twist, Scientist. New York: Abrams Books for Young Readers, 2016. Print.

Making Predictions

- Her parents were frazzled—but tried not to freak—
- as Ada grew bigger and still did not speak.
- Clearly, young Ada, with lots in her head,
- would have something to say when it ought to be said.





Story Elements



Setting

Where does the story take place?

Characters

TWIST, SCIENTIST

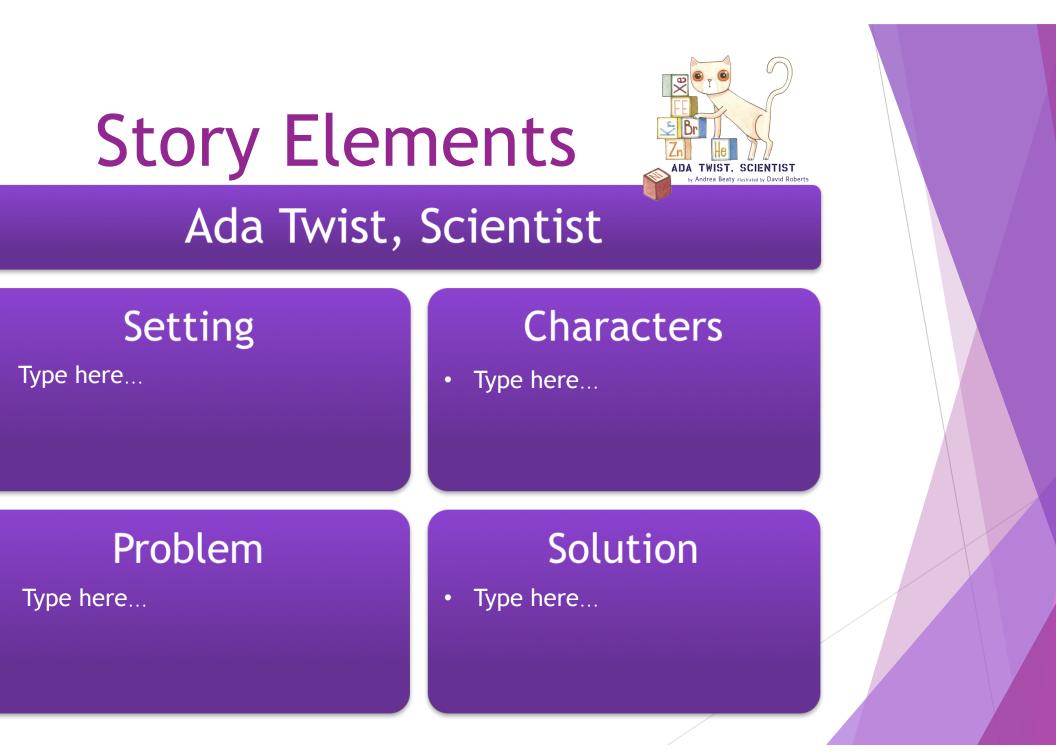
- Who are the main characters?
- Who is Ada's teacher?

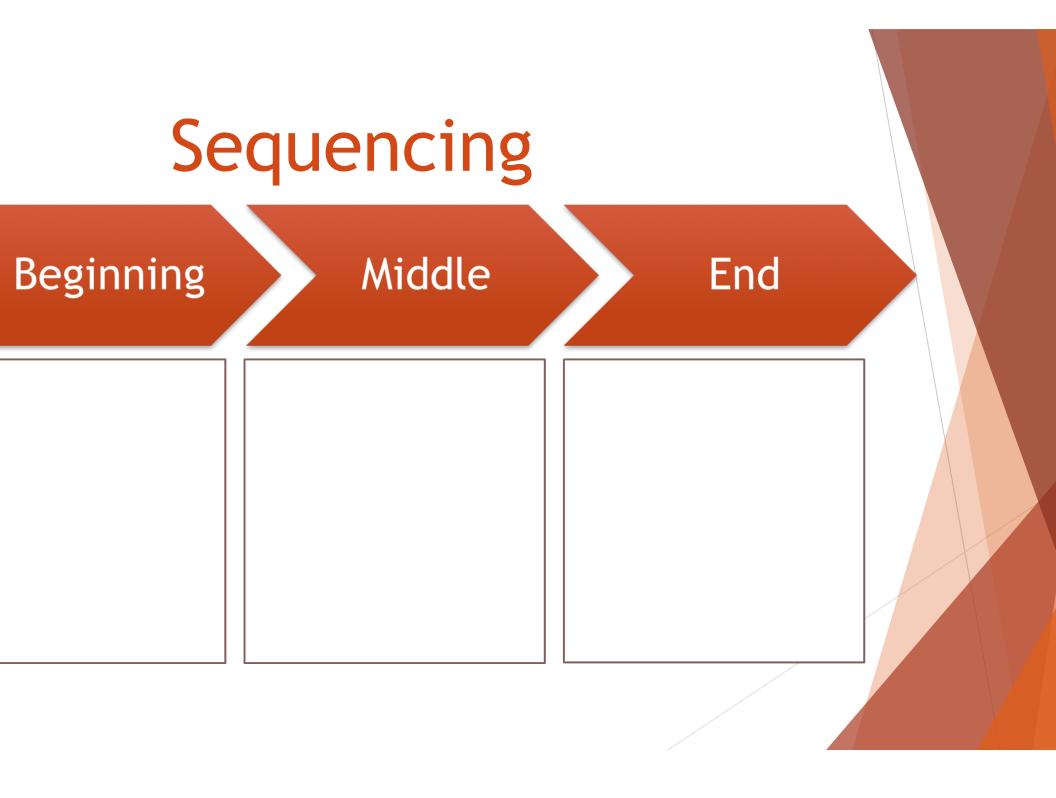
Problem

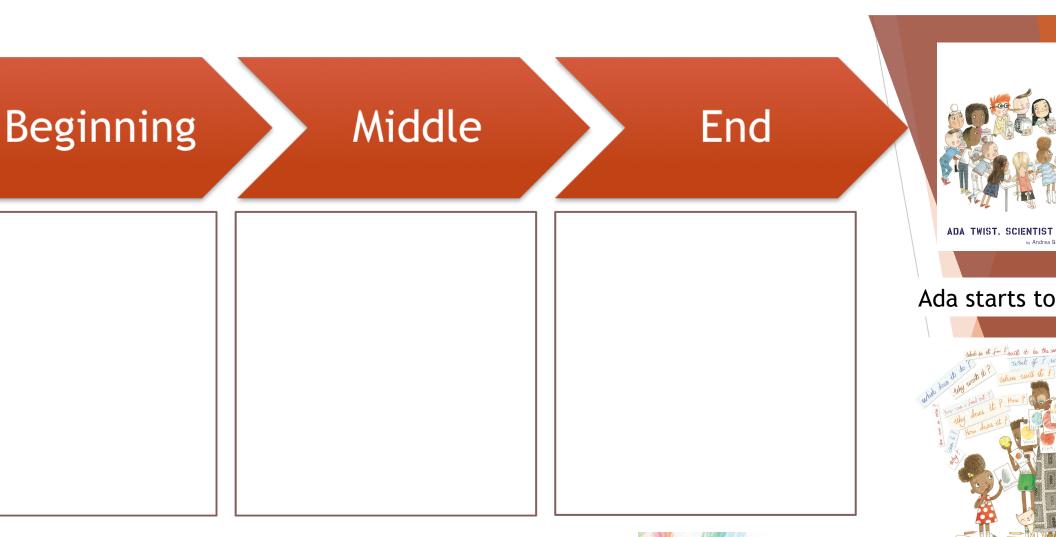
Why are Ada's parents mad at her?

Solution

• How did she solve the smell mystery?









by Andrea Beaty illustrated by David Roberts

Ada tries to put the cat in the washing machine.

Ada tests the cabbage stew.

Ada smells something pungent!





ADA TWIST, SCIENTIST

Androa

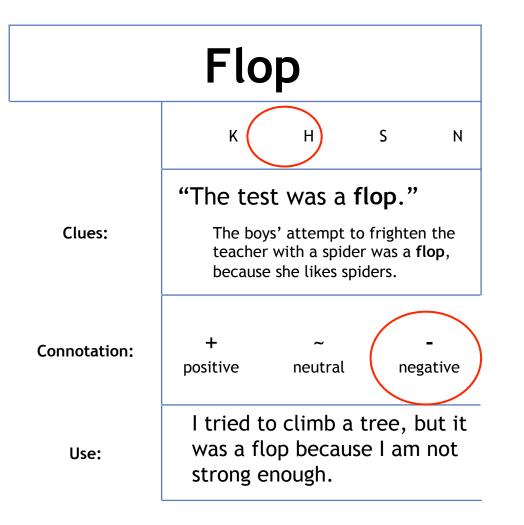
Vocabulary Strategies

- hen *ZOWIE!* The stink struck again, just like that!
- ypothesis Two: "It's caused by the cat."
- he cat couldn't make such a stink on its own.
- needed perfume and some fancy cologne.
- o Young Ada tested. The test was a flop.

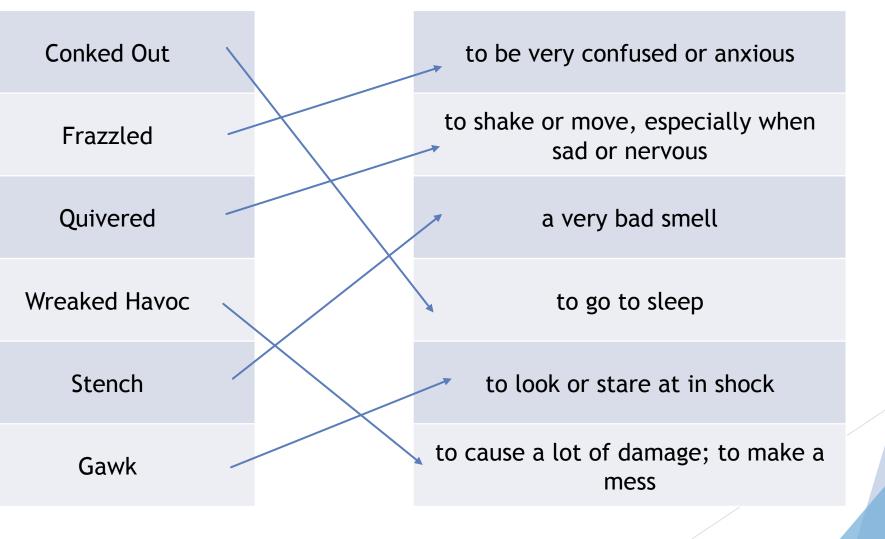


ndrea, and David Roberts. Ada Twist, Scientist. New York: Abrams Books for Young Readers, 2016. Print.

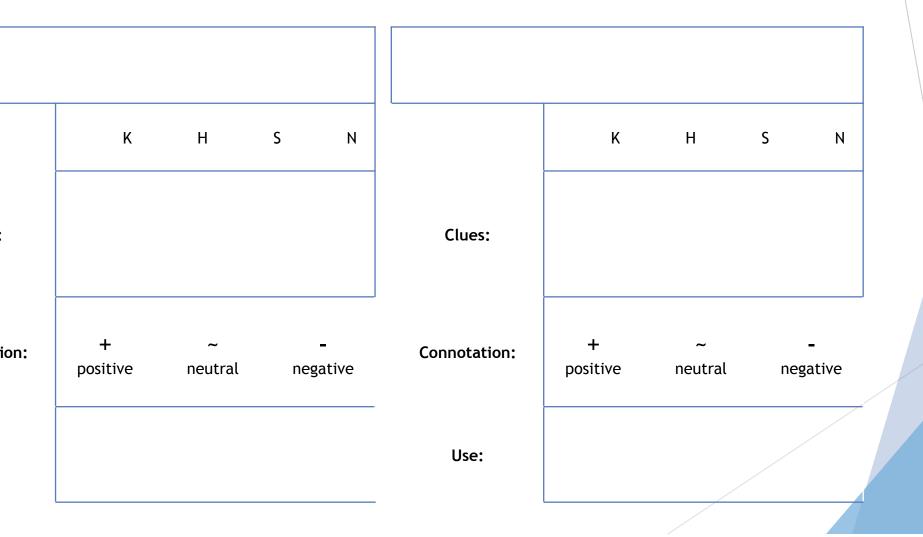
Vocabulary Strategies



Vocabulary Strategies



Vocabulary Strategies



Identify the rhyme pattern.

- A ADA MARIE! ADA MARIE!
- A Said not a word till the day she turned three.
- B She bounced in her crib and looked all around,
- **B** observing the world but not making a sound.

Identify the rhyme pattern.

A Her parents were frazzled—but tried not to freak—

A as Ada grew bigger and *still* did not speak.

B Clearly, young Ada, with lots in her head,

B would have something to say when it ought to be said.

Identify the rhyme pattern.

A And that's what they did—because that's what you fo
A when your kid has a passion and heart that is true.
B They remade their world—now they're all in the act
B of helping young Ada sort fiction from fact.
C She asks lots of questions. How could she resist?
C It's all in the heart of a young scientist.

Identify the rhyme pattern.

- A da did research to learn all she could
- A of smelling and smells—both the stinky and good.
- **B** One hypothesis Ada thought could be true:
- **B** The terrible stink came from Dad's cabbage stew!
- **B** She tested and tested, but soon Ada knew). . .
- B it was time to come up with Hypothesis Two,

Identify the rhyme pattern.

A Then ZOWIE! The stink struck again, just like that)

A Hypothesis Two: "It's caused by the cat."

- **B** The cat couldn't make such a stink on its own,
- **B** It needed perfume and some fancy cologne.
- **C** So Young Ada tested. The test was a flop.

Scientific Vocabulary

Scientific Method - Brainstorm

teps:

- 1 Type next to each...
- 2 -
- 3 4 – 5 – 6 –

Scientific Vocabulary

Scientific Method

teps:

- 1 Ask a question
- 2 Do background research
- 3 Make a hypothesis
- 4 Test hypothesis with an experiment
- 5 Draw a conclusion
- 6 Share your results.

Scientific Vocabulary

Ada's Use of the Scientific Method

Ask a Question	Type here	
Research	Type here	
Make a Hypothesis	Type here	
Experiment	Type here	
Conclusion	Type here	
Share Results	Type here	