

Lesson 1 - Prediction

Vocab-o-gram for the *Invetor's Secret*

Inventor	Electricity	Henry Ford	Curious
Thomas Edison	Phonograph	Factory	Henry built a car
Outside	Keep at it!	Makes an experiment	Finds out a secret
At his desk		Quadricycle	Henry is happy

What are **character** words?

Thomas Edison

What are **setting** words?

Outside

What **happens** words?

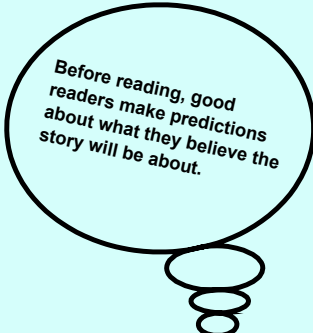
Henry is happy

What are **story ending** words?

Finds out a secret

What are **mystery** words?

Quadricycle



Before reading, good readers make predictions about what they believe the story will be about.

Lesson 2 - Questioning



Before and during reading,
good readers ask questions
about the story.



Did we answer all of our questions?

Questions	Yes	No	Need more information
What is the inventor's secret?			
Why did Thomas Edison create the electric pen?			
Where was Henry Ford born?			
How did Thomas Edison create the light bulb?			

Yes:

No:

Need More Information:



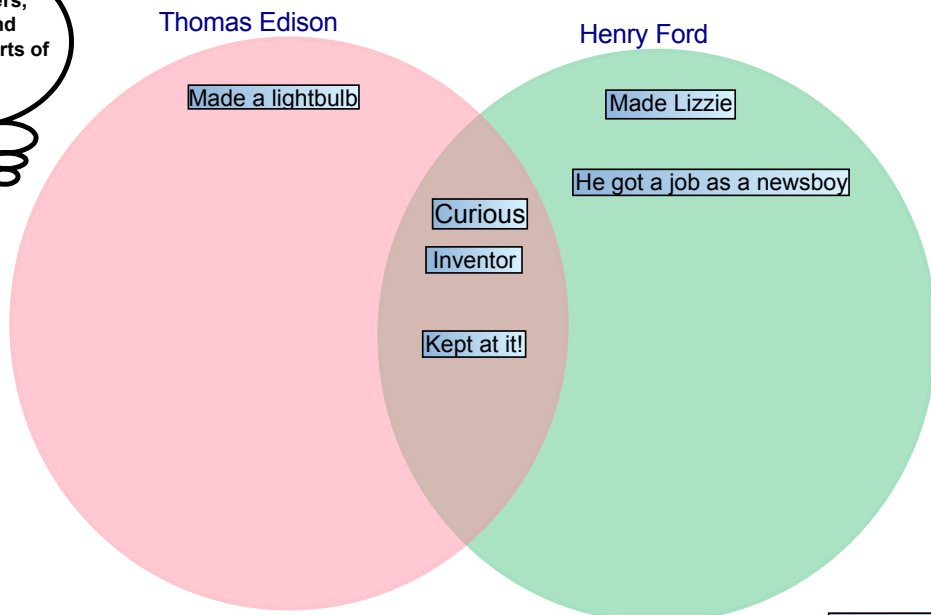


Lesson 3 - Compare and Contrast

Compare and contrast Thomas Edison and Henry Ford



Good readers, compare and contrast parts of a story.



- Curious
- Inventor
- Made a lightbulb
- He got a job as a newsboy
- Made a car
- Born in the United States
- A dreamer
- Created a phonograph
- Kept at it!
- Made Lizzie
- Born in Ohio
- Born in Michigan



Lesson 4 - Literal Recall



Arrange the sentences in order from what came first in the story to what happened last.

Young Thomas and Henry were curious and made experiments.

Henry Ford wanted to build a car, but didn't know how. He kept hearing about Thomas Edison's inventions and wanted to know how he made them.

Henry kept trying to build a car but all of his models weren't working.

Henry and Thomas met at a dinner.

Thomas Edison told Henry that his secret was to "keep at it."

Henry tried again and again to make his car until finally he succeeded.

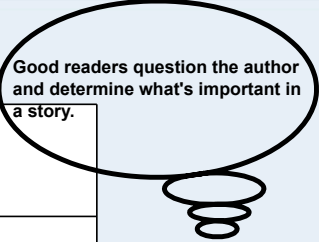
Henry made Lizzie with the help of Thomas Edison's secret.

The world became thrilling because of the inventions made by Thomas Edison and Henry Ford.

Good readers, retell the story from beginning to end.



Lesson 5 - Determining Importance



Good readers question the author and determine what's important in a story.

Questioning the Author Bookmark

What is the author telling you?


Why is the author telling you this?

What is the point of the author's message?

What does the author say that you need to clarify?

What does the author want you to understand?

Lesson 6 - Fact vs. Opinion

A thought bubble with a circular top and a tail of three ovals pointing downwards.

Good readers are able to know what is a fact versus what is an opinion.

Lesson 6 - Fact vs. Opinion



Do you believe that the inventions made by Henry Ford and Thomas Edison were important? Do you believe that their inventions influence your life today?

Yes

No

